English 10: World Literature

Unit 9: Writing 3rd Body Paragraph

of “Researching and Changing the World” Project research paper.

**Overarching, Enduring Understanding:**

**Collaborative, self-directed learners collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions, and change thinking.**

**Activities:**

Students will research and write about a reputable charity organization (one that is helping the issues effecting teens in the country for the RACTW project research paper).

**Assessment:**

Students will write the 3rd body paragraph of their RACTW Project research paper.

**Standards-based Assessment:**

Standard #8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Standard #18

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Essential Learning Outcome = Reading #4: Determine the reliability of the author and identify author’s bias.