English 10: World Literature

Unit 3: Researching for the “Researching and Changing the World” Project

**Overarching, Enduring Understanding:**

Collaborative, self-directed learners read and respond widely and deeply to foster a deeper understanding of the human experience.

**Activities:**

 Students will do scholarly, academic research, reading and responding to informational texts on the country of their choice for the RACTW Project.

**Assessment:**

Students will be evaluated on the research they’ve done for their research paper.

**Standards-based Assessment:**

**Standard #24**

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Standard #13**

Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Essential Learning Outcome** = Writing #8: Utilize credible sources in research; Reading #7: Evaluate credibility and validity of sources.

**Materials Needed:**

Binder!