English 10: World Literature

Unit 10: Write entire “Researching and Changing the World”

research paper and produce presentation.

**Overarching, Enduring Understanding:**

**Collaborative, self-directed learners collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions, and change thinking.**

**Activities:**

Students will write entire RACTW project research paper, with introduction and conclusion, and produce a presentation.

**Assessment:**

Students will write final draft of research paper and present their research paper to the class.

**Standards-based Assessment:**

Standard #30

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

Standard #27

Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Standard #29

Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying and fallacious reasoning or exaggerated or distorted evidence.

**Essential Learning Outcome** = Writing #4: Create an organized informative/explanatory essay.