## Week of: April 27-May 1

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objective/Learning Intention:**  Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.  **ELO(s) Addressed:**  **Success Criteria:**  Students can present an oral interpretation.  **Agenda:**   * Warm Up: Speech Viewing * Last-Minute Prep * Presentations * Exit: None   **Reading Activity:**  Speech Reading  **Writing-to-Learn Activity:**  Speech Reading  **Options for Differentiation:**  Topics for speeches are chosen by students; speech utilizes varied learning styles  **Notes:**  Speech Reading: | **Objective/Learning Intention:**  Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.  **ELO(s) Addressed:**  **Success Criteria:**  Students can produce a commencement speech.  **Agenda:**   * Warm Up: Speech Viewing * Commencement Speech Introduction * Preliminary Research * Exit: Progress Check-In   **Reading Activity:**  Speech Reading  **Writing-to-Learn Activity:**  Speech Reading  **Options for Differentiation:**  Topics for speeches are chosen by students; speech utilizes varied learning styles  **Notes:**  Speech Reading:  <https://www.youtube.com/watch?v=FMiSKPpyvMk> | **Objective/Learning Intention:**.  Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.  **ELO(s) Addressed:**  **Success Criteria:**  **Agenda:**   * Warm Up: * Exit:   **Reading Activity:**  **Writing-to-Learn Activity:**  **Options for Differentiation:**  Topics for speeches are chosen by students; speech utilizes varied learning styles  **Notes:** | **Objective/Learning Intention:**  Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.  **ELO(s) Addressed:**  **Success Criteria:**  Students can produce a commencement speech.  **Agenda:**   * Warm Up: Speech Viewing * Continued Research * Break * Speech Writing, Word-for-Word * Exit: Progress Check-In   **Reading Activity:**  Speech Reading  **Writing-to-Learn Activity:**  Speech Reading  **Options for Differentiation:**  Topics for speeches are chosen by students; speech utilizes varied learning styles  **Notes:**  Speech Reading:  <https://www.youtube.com/watch?v=XOqpvsJJEmk>  <https://www.youtube.com/watch?v=Ky7DWlGTyhI> | **Objective/Learning Intention:**  Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.  **ELO(s) Addressed:**  **Success Criteria:**  Students can produce  **Agenda:**   * Warm Up: Speech Viewing * Exit: Progress Check-In   **Reading Activity:**  Speech Reading  **Writing-to-Learn Activity:**  Speech Reading  **Options for Differentiation:**  Topics for speeches are chosen by students; speech utilizes varied learning styles  **Notes:**  Speech Reading: |

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| English 10-Reading | English 10-Writing |
| **R10.1 Read Closely**   * Read closely to determine explicit meanings and to infer implicit meanings in complex texts   **R10.2 Theme**   * Analyze how a theme is advanced through elements of literature   **R10.3 Analyze Diction**   * Analyze the impact of specific word choices on meaning and tone, including connotative meanings   **R10.4 Author’s Reliability/Bias**   * Determine the reliability of the author and identify author’s bias   **R10.5 Effect of Purpose/Audience**   * Evaluate the effect of purpose and audience on a text   **R10.6 Compare Texts**   * Compare and contrast multiple texts   **R10.7 Evaluate Sources**   * Evaluate the credibility and validity of sources   **R10.8 Figurative Language**   * Understand the use of figurative language in a text   **R10.9 State/Evaluate Argument/Claims**   * Articulate and evaluate the argument and specific claims in a text | **W10.1 Compare Texts**   * Compare and contrast multiple texts   **W10.2 Voice**   * Demonstrate consistent use of authorial voice   **W10.3 Argument: Claims/Counterclaims**   * Write arguments to support claims and refute counterclaims while using valid reasoning and relevant evidence   **W10.4 Informative Essay**   * Create an organized informative/explanatory essay   **W10.5 Sentence Variation/Transitions**   * Produce writing which utilizes varied sentence structure and transitions   **W10.6 Citation**   * Apply academic conventions of citation and format   **W10.7 Analysis/Evidence**   * Construct an analysis of a literary text while utilizing textual evidence   **W10.8 Credible Sources**   * Employ credible sources in research |